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ABSTRACT

This digest provides a historical summary of the key findings reported in the annual evaluations of each of the Philadelphia, Pennsylvania school district's Title I, Elementary and Secondary Education Act projects since 1975. The 1976-1977 management information, the 1975-1976 key findings, and the preliminary findings for 1976-1977 are presented. Title I projects evaluated here include Affective Education, Benchmark, Bilingual Education, Comprehensive Mathematics Project, Comprehensive Reading Project, Computer Managed Instruction, Counseling Services, Creative Dramatics, Education in World Affairs, Episcopal Academy: Summer Enrichment, English As A Second Language--Readiness, English to Speakers of Other Languages, Follow Through, Institutions for Neglected and Delinquent Children, Learning Centers, Meet the Artist, Motivation, Multimedia Center, Out-of-School Sequenced Science Experiences, School-Community Coordinator, Speech and Hearing, Summer Special Education, Walnut Center, Young Audiences, and Elementary Mathematics Classroom Aides. Note: Those interested in key findings prior to 1975 are referred to the Index Volume, Title I ESEA Projects: Digest of Annual Evaluations 1965-76. Report No. 7681 (ED 113 385). (MV)

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DEPARTMENT OF FEDERAL EVALUATION RESOURCE SERVICES

TM006 474

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TITLE I ESEA PROJECTS

Digest of Annual Evaluations

SUPPLEMENTARY EDITION – 1977

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OFFICE OF RESEARCH AND EVALUATION
THE SCHOOL DISTRICT OF PHILADELPHIA

Report #77131

TITLE I ESEA PROJECTS:

DIGEST OF ANNUAL EVALUATIONS

SUPPLEMENTARY EDITION 1976-1977

A historical summary, by the Department of Federal Evaluation Resource Services, of the key findings reported in the annual evaluations of each project.

March 1977

Office of Research and Evaluation

THE SCHOOL DISTRICT OF PHILADELPHIA

Philadelphia, Pennsylvania 19103

THE SCHOOL DISTRICT OF PHILADELPHIA

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This report was prepared by the Department of Federal Evaluation Resource Services. Assistance in evaluation design, instrument development, and data analysis, was provided by the Division of Instructional Research and Development Services, Dr. Edward K. Brown, Director. Members of the project-evaluation teams are named in the respective project reports. In most cases, projects were assigned to teams under the leadership of research associates; in every case, the team leader is named first. If major responsibility within a team was assigned to an individual, that person's name is marked with an asterisk (*).

Projects included in this report were funded under Title I, ESEA, and administered through the Office of Federal Programs, Mr. Thomas C. Rosica, Executive Director.

PREFACE

The purpose of this Supplement is to provide the reader with a historical summary of the key findings reported in the Annual Evaluations of each project since 1975. For those interested in key findings prior to 1975, they are referred to the Index Volume, Title I ESEA Projects: Digest of Annual Evaluations 1965-1976 (Report #7681). In addition, the Index Volume contains the project description and the evaluation techniques which were used. Pagination of this document is keyed to the Index Volume (e.g., Page 1A of the Suppplement follows Page 1 of the Index Volume).

The current document contains the 1976-1977 management information, the 1975-1976 key findings and the preliminary findings for 1976-1977. The preliminary findings are not intended as a summative evaluation of any project. Summative evaluation findings will be included in the annual report, Evaluation of Title I ESEA Projects, to be published after the close of the current school year.

Stephen H. Davidoff

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AFFECTIVE EDUCATION

ADMINISTRATOR: Norman Newberg
HEADQUARTERS: Room 323, 21st Street and Parkway
TELEPHONE: 299-7776
PBRS CODE: 711-04-611
OPERATING YEARS: 1968-1977
GRADES SERVED: K-12
NO. OF PUPILS: Public 36,700, Nonpublic 1,900
NO. OF SCHOOLS: Public 61, Nonpublic 7
NO. OF EMPLOYEES: Professional 9, Paraprofessional 0, Clerical 1
CURRENT BUDGET: Regular $237,900, Summer $13,200, Total $251,100
EVALUATION TEAM: William E. Loue III, Judith Green Leibovitz, Lisbeth R. Sklar

KEY FINDINGS

1975-1976 The project's intended mode of operation was fully implemented. The three divisions of the project conducted extensive training programs throughout the school year for teachers in the School District.

All of the project's objectives were attained. It was found that (a) students in classrooms of teachers trained by AEP achieved significantly higher Vocabulary and Comprehension scores on the Gates-MacGinitie Reading Test than a comparison group of nonproject students, (b) the same project students exhibited a significantly greater willingness to write and generally wrote more competently than the same comparison group of nonproject students, and (c) project students tended to persist in reading tasks for a significantly greater proportion of time during a sustained silent reading period than nonproject students.

1976-1977 *(Preliminary findings) The Affective Education project is fully operational. The communications-network training is proceeding as planned. Interest and attendance of all participating teachers are high. The parent-training program has completed four long-term efforts. The resource-services component is providing extensive training to School District personnel. It is expected that the project will attain all of its stated objectives.*

PARTICIPATING SCHOOLS

District 1: Barry, Bartram (includes SHS), Belmont, Bryant, Daroff, Dunlap, Harrington, Holmes, Lea, Mitchell, Tilden, West Philadelphia, Drew, Morton, Shaw, Sayre

District 2:	Meade, Barratt, Landreth, Vaux
District 3:	School for All Ages, Key, Jackson, Nebinger, Washington, Spring Garden
District 4:	Blankenburg, Cleveland, Duckrey, Gratz, Heston, Kenderton, Lehigh, Rhodes, Shoemaker, Stanton, Strawberry Mansion, Wright, Peirce, Dick, Miller
District 5:	Moffet, Miller, Carrol, Edison, Ferguson, Hackett, McKinley, Sheppard
District 6:	East Falls, Lingelbach, Dobson, Kinsey, Pastorius, Wister, Kelly, Steel
District 7:	School for All Ages, Cooke, Cramp, Taylor
Nonpublic:	St. Madeline Sophie, St. Malachy, St. Peter the Apostle, St. Veronica, St. Vincent DePaul, Most Precious Blood, Immaculate Conception

ALTERNATIVE PROGRAMS (ESEA TITLE I COMPONENT)

ADMINISTRATOR:	Lorraine Brown
HEADQUARTERS:	Room 208, 21st Street and Parkway
TELEPHONE:	299-7831
PBRS CODE:	711-03(04)-539
OPERATING YEARS:	1972-1977
GRADES SERVED:	7-12
NO. OF PUPILS:	1,125
NO. OF SCHOOLS:	23
NO. OF EMPLOYEES:	Professional 27, Paraprofessional 38, Clerical 3
CURRENT BUDGET:	Regular $962,169, Summer None, Total $962,169
EVALUATION TEAM:	Herman Carter, Joseph Wroblewski

KEY FINDINGS

1975-1976 Alternative Programs provided a variety of unique learning experiences and environments for students who had not previously adjusted to school settings in a satisfactory way. Reduced class size, more personalized adult-student relationships, flexibility of rosters, and instructional techniques designed to be compatible with students' deficiencies were observed at the program sites.

Nearly all programs were implemented as planned, but not all of the project's objectives were attained. The project was most successful in promoting positive attitudes on the part of teachers, students, and parents, and in improving mathematics achievement. There was partial success in improving attendance and behavior, reducing subject-matter failures, and improving reading achievement.

1976-1977 *(Preliminary findings) The evaluation of Alternative Programs is being conducted under a time line that will provide information regarding the attainment of objectives on a site-by-site basis. In addition, formative evaluation services are being provided to 30 of the 102 programs. The schedule for administration of the various tests, questionnaires, and interviews was developed to provide relevant information in time for decision making.*

PARTICIPATING SCHOOLS

District 1:	Lea, Sayre, Sulzberger, University City
District 2:	Barratt, Franklin, Vare, Vaux
District 3:	Bartlett, Furness, South Philadelphia, Stoddart-Fleisher
District 4:	FitzSimons, Gillespie, Gratz, Shoemaker, Strawberry Mansion
District 5:	Penn Treaty, Stetson, Wanamaker, Jones
District 6:	Pickett, Roosevelt

BENCHMARK

ADMINISTRATOR:	Edmund J. Forte
HEADQUARTERS:	Room 903, 21st Street and Parkway
TELEPHONE:	299-7819
PBRS CODE:	711-02-507
OPERATING YEARS:	1974-1977
GRADES SERVED:	4-6
NO. OF PUPILS:	1,240
NO. OF SCHOOLS:	31
NO. OF EMPLOYEES:	Professional 34, Paraprofessional 62, Clerical 2
CURRENT BUDGET:	Regular $1,189,863, Summer $27,600, Total $1,217,463
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto, Fleta B. Waters

KEY FINDINGS

1975-1976 During its second year of operation, Benchmark was fully implemented and continued to help pupils improve their reading and mathematics skills. The 20 pupils in each of the 62 classes were served by a teacher and an aide in a self-contained classroom using a skill-center approach. More than half the pupils attained a 90% mastery of phonics skills and more than 60% gained at least two levels of reading skills measured by individual reading inventories.

More than half the pupils gained at least two levels of mathematics skills measured by the Philadelphia Mathematics Evaluation Test (Levels Test).

1976-197: *(Preliminary findings) The Benchmark project is being implemented as planned in each of the 31 participating schools. Pretest data has been collected and observations indicate that the program is operating smoothly.*

PARTICIPATING SCHOOLS

District 1:	Barry, Belmont, Daroff, Holmes, Locke, Washington
District 2:	Bache, Childs, Gideon, Morris
District 3:	Hawthorne, Jefferson, Kearny, Southwark, Spring Garden, Wister
District 4:	Blaine, Cleveland, Dick, Heston, Kenderton, Lehigh, Leidy, Stanton, Wright
District 5:	Ferguson, McKinley, Moffet
District 6:	East Falls, Steel
District 7:	Bethune

BILINGUAL EDUCATION

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	711-06-538
OPERATING YEARS:	1972-1977
GRADES SERVED:	1-8
NO. OF PUPILS:	Nonpublic 636
NO. OF SCHOOLS:	Nonpublic 10
NO. OF EMPLOYEES:	Professional 12, Paraprofessional 5, Clerical 1
CURRENT BUDGET:	Regular $296,300, Summer $11,600, Total $307,900
EVALUATION TEAM:	Marion Kaplan, Vivian Price

KEY FINDINGS

1975-1976 Each cognitive objective for the Cariño Center was either fully or partially attained. Ninety-two percent of the pupils (more than the expected 75%) gained at least one book level on a group informal reading inventory, and 61% (more than the expected 60%) made a month-for-month gain in GE level on the KeyMath Diagnostic Arithmetic Test. Statistically significant gains were made on Level 2 of the Inter-American Series Tests of Reading, but not on Level 3.

1976-1977 (Preliminary findings) The Bilingual Education project is providing instruction in reading/language arts, mathematics, and ESOL to pupils at the Cariño Center and five schools. Despite some changes and reductions in staff, both the Cariño Center component and the auxiliary teacher component have been able to provide continuous service since the beginning of the school year. This early implementation, along with the project's established instructional programs makes it likely that the project's objectives will be attained.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Bonaventure, St. Boniface, St. Edward, St. Francis Xavier, St. Malachy, St. Michael, St. Peter Apostle, St. Stephen, St. Veronica

COMPREHENSIVE MATHEMATICS "A": ELEMENTARY MATHEMATICS RESOURCE TEACHER

ADMINISTRATOR:	Alexander Tobin
HEADQUARTERS:	Room 310, 21st Street and Parkway
TELEPHONE:	299-7811
PBRS CODE:	711-02-523
OPERATING YEARS:	1972-1977
GRADES SERVED:	2-6
NO. OF PUPILS:	44,735
NO. OF SCHOOLS:	110
NO. OF EMPLOYEES:	Professional 113, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $2,430,100, Summer $6,800, Total $2,436,900
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto*, Fleta B. Waters

KEY FINDINGS

1975-1976 Comprehensive Mathematics "A" was fully implemented, and was successful in improving the mathematics skills of pupils in Grades 2-6 who had obtained CAT Total Mathematics scores below the 16th percentile in 1975. In 1976 the number of participants scoring below the 16th percentile was reduced by 41%. In six months, the pupils who had been invited to remediation sessions demonstrated an average gain of 1.2 instructional levels on the Philadelphia Mathematics Evaluation Test (equivalent to 2.0 levels in 10 months).

On both measures of mathematics skills, pupils who attended at least 75% of their remediation sessions demonstrated more progress than pupils who attended less than 75% of the sessions.

1976-1977 *(Preliminary Findings) The EMRT program continues to provide staff development and assistance to teachers and remediation service to selected Title-I-eligible pupils in Grades 2-6. Implementation in the schools has occurred as planned. Observations indicate that the EMRTs are providing all requested services to the pupils and their teachers. Designated tests have been administered to project pupils.*

PARTICIPATING SCHOOLS

District 1: Barry, Belmont, Bryant, Comegys, Daroff, Drew, Dunlap, Hamilton, Harrington, Holmes, Huey, Lea, Locke, Longstreth, McMichael, Mitchell, Morton, Powel, Rhoads, Washington, Wilson

District 2:	Alcorn, Arthur, Bache, Benson, Bregy, Carver, Childs, Darrah, Douglass, Gideon, Kelley, Landreth, Martin, McDaniel, Meade, Morris, Peirce, Poe, Reynolds, Sartain, Smith, Stanton, Waring, Wayne
District 3:	Hawthorne, Jackson, Jefferson, Kearny, Key, Kirkbride, Meredith, Nebinger, Southwark, Spring Garden, Vare, Washington, Wister
District 4:	Blaine, Blankenburg, Cleveland, Dick, Duckrey, Hanna, Heston, Hill, Kenderton, Lehigh, Leidy, Peirce, Pratt-Arnold, Stanton, Walton, Whittier, Wright
District 5:	Brown, Clymer, Dunbar, Elverson, Fairhill, Ferguson, Hackett, Harrison, Hartranft, Hunter, Ludlow, McKinley, Miller, Moffet, Potter-Thomas, Sheppard, Thomas, Welsh, Willard-Powers
District 6:	Dobson, East Falls, Emlen, Fulton, Kelly, Lingelbach, Logan, Mifflin, Pastorius, Pennell, Steel, Wister
District 7:	Bethune, Smedley, Stearne, Taylor

COMPREHENSIVE MATHEMATICS "B": JUNIOR HIGH/MIDDLE SCHOOL MATHEMATICS SPECIALIST

ADMINISTRATOR:	Alexander Tobin
HEADQUARTERS:	Room 310, 21st Street and Parkway
TELEPHONE:	299-7811
PBRS CODE:	711-03-523
OPERATING YEARS:	1975-1977
GRADES SERVED:	7-9
NO. OF PUPILS:	6,000
NO. OF SCHOOLS:	24
NO. OF EMPLOYEES:	Professional 25, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $518,700, Summer $8,100, Total $526,800
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto*, Fleta B. Waters

KEY FINDINGS

1975-1976 In its first year of operation, the project was fully implemented according to its planned mode of operation. The mathematics specialists provided remediation sessions to selected Title-I-eligible pupils, staff and curriculum development to the regular mathematics teachers of these pupils, and diagnosis and programs of instruction for individual pupils. Pupils who had attended at least 75% of their regular mathematics classes demonstrated a median gain of one instructional level in five months; pupils who had attended less than 75% of their regular mathematics classes did not. For this sample, attendance at regular mathematics classes had a differential effect on pupils' achievement. However, no explanation was found for the lack of a relationship between percentage of attendance at remediation sessions and gains in achievement level.

1976-1977 (Preliminary findings) The Junior High/Middle School Mathematics Specialists program has been implemented as planned in all Title I middle and junior high schools. Observations indicate that the specialists are providing all requested assistance to teachers and remediation service to selected Title-I-eligible pupils in Grades 7-9. Because of the unavailability of the Philadelphia Mathematics Evaluation (Levels) Tests, pupil progress on this measure cannot be reported for the current school year. The CAT has been administered to project pupils.

PARTICIPATING SCHOOLS

District 1: Sayre, Shaw, Sulzberger, Tilden
District 2: Audenried, Barratt, Vare, Vaux
District 3: Bartlett, Furness, Stoddart-Fleisher
District 4: FitzSimons, Gillespie, Rhodes, Shoemaker, Strawberry Mansion
District 5: Jones, Penn Treaty, Stetson, Wanamaker
District 6: Pickett, Roosevelt
District 7: Cooke, Pennsylvania Advancement

COMPREHENSIVE MATHEMATICS "C": SENIOR HIGH SCHOOL MATHEMATICS SPECIALISTS AND SKILL CENTERS

ADMINISTRATOR:	Alexander Tobin
HEADQUARTERS:	Room 310, 21st Street and Parkway
TELEPHONE:	299-7811
PBRS CODE:	711-04-523
OPERATING YEARS:	1975-1977
GRADES SERVED:	10-12
NO. OF PUPILS:	6,600
NO. OF SCHOOLS:	11
NO. OF EMPLOYEES:	Professional 22, Paraprofessional 11, Clerical 0
CURRENT BUDGET:	Regular $570,000, Summer None, Total $570,000
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto*, Fleta B. Waters

KEY FINDINGS

1975-1976 The project was able to improve the computational skills of Title-I-eligible pupils in Grades 10-12. In the 10th-grade Mathematics Specialists program, 28% of the pupils who had attended at least 70% of their regular mathematics classes improved to the extent of scoring at or above the 16th percentile on the Mathematics Computation section of the California Achievement Tests (CAT). Percentage of attendance at remediation sessions also was directly related to pupil achievement. In the 11th- and 12th-grade Skill Centers program, 20% of the pupils who had attended at least 70% of their remediation sessions scored at or above the 16th percentile on the 1976 CAT.

1976-1977 *(Preliminary Findings) The two components of the senior high school mathematics project have been implemented as planned in all Title I high schools. The mathematics specialists continue to provide remediation service to selected Title-I-eligible pupils enrolled in 10th-grade mathematics classes and assistance to the teachers of these pupils. The skill center teachers and aides continue to provide remediation to selected pupils who have completed the 10th-grade program. The CAT has been administered to project participants.*

PARTICIPATING SCHOOLS

District 1:	Bartram, University City, West Philadelphia
District 2:	Franklin Sr. High, Penn
District 3:	Bok, South Philadelphia
District 4:	Dobbins, Gratz
District 5:	Edison, Kensington

COMPREHENSIVE MATHEMATICS "D": ACTIVITY-CENTERED MATHEMATICS FOR RETARDED EDUCABLE CHILDREN

ADMINISTRATOR: Alexander Tobin
HEADQUARTERS: Room 310, 21st Street and Parkway
TELEPHONE: 299-7811
PBRS CODE: 711-05-523
OPERATING YEARS: 1972-1977
GRADES SERVED: Retarded Educable
NO. OF PUPILS: 720
NO. OF SCHOOLS: 22
NO. OF EMPLOYEES: Professional 1, Paraprofessional 0, Clerical 0
CURRENT BUDGET: Regular $25,700, Summer $5,100, Total $30,800
EVALUATION TEAM: Arnold Escourt, Carrolyn Iwamoto*, Fleta B. Waters

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KEY FINDINGS

1975-1976 Comprehensive Mathematics "D" was fully implemented, and was successful in improving the basic mathematics skills of retarded educable pupils of ages 5-16. Pupils showed a median gain of 0.7 (7 months) in total GE score on the KeyMath Diagnostic Arithmetic Test in the 7 months between pretest and posttest. Participating teachers improved or maintained their positive attitudes toward the teaching of mathematics.

1976-1977 *(Preliminary findings) The Activity-Centered Mathematics For Retarded Educable Children project is being implemented as planned. The designated pretests have been administered to project teachers and the pupils of these teachers.*

PARTICIPATING SCHOOLS

District 1: Huey, Tilden, Wilson, Shaw, Barry, Rhoads
District 2: Peirce, Wayne
District 3: Jefferson, Kearny, Kirkbride, Vare
District 4: Dick, Kenderton, Cleveland, Walton
District 5: Carroll, Fairhill, McKinley, Willard-Powers
District 6: Steel
District 7: Bethune

AIDE SERVICES
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	("A")	Frances Becker (Kindergarten Aides) Leontine Scott (Aides in Grades 1-3)
	("B")	Charles McLaughlin (Parent Aides)
HEADQUARTERS:	("A")	Room B-14, 21st Street and Parkway Room 510, 21st Street and Parkway
	("B")	2901 W. Allegheny Avenue
TELEPHONE:	("A")	299-7934, 299-7659
	("B")	BA 5-1914
PBRS CODE:	("A")	711-01-506, 711-02-518
	("B")	711-06-613
OPERATING YEARS:	1966-1977	
GRADES SERVED:	("A") K-3, ("B") K-8	
NO. OF PUPILS:	("A") 4,907, ("B") 8,800	
NO. OF SCHOOLS:	Public 29, Nonpublic 49	
NO. OF EMPLOYEES:	Professional 2, Paraprofessional 277, Clerical 4	
CURRENT BUDGET:	("A") Regular $600,000, Summer None, Total $600,000	
	("B") Regular $762,300, Summer None, Total $762,300	
EVALUATION TEAM:	Thomas J. Clark, Robert Reiter, Ethel K. Goldberg, Stuart Hoffman, Joseph Meade	

KEY FINDINGS

1975-1976 — All three components of the Aide Services project-- K-3 Aides, Library Instructional Materials Assistants (LIMAs), and Parent Aides-- were fully implemented in accordance with their planned modes of operation. Eight of the nine objectives for the composite project were attained. Partially attained was the one objective in which not all the LIMAs set up the expected four book displays during the school year. All aides received in-service training from project supervisors or coordinators.

1976-1977 — *(Preliminary findings) Observations of the classroom behavior of 37 of 55 aides in kindergarten and grades 1-3 as well as data from interviews with teachers and principals indicate aides efficiently spend over 60% of their time providing instructional and other (affective and physical) services to pupils, most often in small group situations. Aides were fully utilized as valuable educational resources and were assigned to the number of classes each week mandated by Title I guidelines.*

Evaluator visits to 10 of the project's 50 sites reveal parent aides being used appropriately, facilitating small-group and individualized instruction in basic skills. Attainment of all parts of the project's objective appears to be a reasonable expectation.

PARTICIPATING SCHOOLS

District 1:	Daroff, Dunlap, Harrington, Huey, Lea, Longstreth, Mitchell, Morton
District 2:	Alcorn, Bache, Bregy, Darrah, Gideon, Kelly, Poe, Wayne
District 3:	Key, Washington
District 4:	Hill, Kenderton, Lehigh, Leidy, Walton
District 5:	Brown, Clymer, Miller
District 6:	Emlen, Mifflin, Pennell
Nonpublic:	Archbishop Ryan, Cathedral, Corpus Christi, Gesu, Immaculate Conception B, Mercy Vocational, Most Blessed Sacrament, Most Precious Blood, Our Lady of Confidence, Our Lady of Holy Souls, Our Lady of Mercy, Our Lady of Rosary, Our Lady of Victory, Our Mother of Sorrows, Sacred Heart, St. Agatha, St. Anne, St. Anthony, St. Benedict, St. Bonaventure, St. Boniface, St. Bridget, St. Carthage, St. Charles, St. Columba, St. Edward, St. Elizabeth, St. Francis de Sales, St. Francis Xavier, St. Gabriel, St. Gregory, St. Hedwig, St. Ignatius, St. Katherine (Day), St. Katherine (Mantua), St. Madeleine Sophie, St. Malachy, St. Michael, St. Paul, St. Peter Apostle, St. Peter Claver, St. Philip Neri, St. Rita, St. Rose of Lima, St. Stephen, St. Veronica, St. Vincent de Paul, Transfiguration, Visitation

DISTRICT 1 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Verneta Harvey
HEADQUARTERS:	Locke School
TELEPHONE:	EV 6-8540
PBRS CODE:	711-02(03,04,05)-571
OPERATING YEARS:	1970-1977
GRADES SERVED:	K-12
NO. OF PUPILS:	23,477
NO. OF SCHOOLS:	30
NO. OF EMPLOYEES:	Professional 13, Paraprofessional 166, Clerical 3
CURRENT BUDGET:	Regular $722,800, Summer None, Total $722,800
EVALUATION TEAM:	Sharon Rose, Judith Zernik

KEY FINDINGS

1975-1976 In general, there was continuity of services and materials from previous years and a strengthening and consolidation of effort by the District Reading Team and the reading teachers.

No great increases in students' test scores were observed, although improvements were seen, especially in the elementary grades, at the lower end of the distribution. In other grades, previous gains were maintained across the distribution.

1976-1977 (Preliminary Findings) On site visits to all Title I schools were made by the District Research Team. The reading teacher and/or the principal at each school was interviewed to ascertain the Title I reading materials used and the way in which they are incorporated into the reading program. Classroom observations were conducted Test results and other data will be examined within the context of the resources available within each school.

PARTICIPATING SCHOOLS

District 1: Barry, Bartram, Belmont, Bryant, Catto, Comegys, Daroff, Drew, Dunlap, Hamilton, Harrington, Harrity, Holmes, Huey, Lea Elementary, Locke, Longstreth, McMichael, Mitchell, Morton, Powel, Rhoads, Sayre, Shaw, Sulzberger, Tilden, University City, M. Washington, West Philadelphia, Wilson

DISTRICT 2 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Michael N. Iannelli
HEADQUARTERS: Drexel School
TELEPHONE: 299-7205
PBRS CODE: 711-02(03,04,05)-572
OPERATING YEARS: 1970-1977
GRADES SERVED: K-12
NO. OF PUPILS: 18,386
NO. OF SCHOOLS: 32
NO. OF EMPLOYEES: Professional 8, Paraprofessional 109, Clerical 3
CURRENT BUDGET: Regular $621,500, Summer $7,400, Total $628,900
EVALUATION TEAM: James E. Scheib, James P. Comerford

KEY FINDINGS

1975-1976 The project was fully implemented, and all of its objectives were partially or fully attained. The Sight and Sound Phonics Inventory results in 1976 indicated the success of the district's stress on teaching phonics to all pupils in Grade 3 and to low-scoring pupils in Grades 7-12. Standardized test results indicated that Grades 1 and 2 were at or near national norms. Secondary pupils (specifically Grades 7, 9, and 12) have shown particular improvement over previous years' scores.

1976-1977 (Preliminary Findings) Numerous changes were incorporated into the District 2 reading plan this year. To evaluate the project in relation to its objectives, preliminary data have been collected. The CAT will be administered in February and the Sight and Sound Phonics Inventory will be administered in the spring. Staff development and instrument development by the District Reading Team have continued in order to provide upgraded teaching and improved diagnosis of pupils' needs.

PARTICIPATING SCHOOLS

District 2: Alcorn, Arthur-AMY, Audenried, Bache, Barratt, Benson, Bregy, Carver, Childs, Darrah, Douglass, Franklin Sr. High, Franklin Learning Center, Gideon, Kane, Kelley, Landreth, Martin, McDaniel, Meade, Morris, Peirce, Penn, Poe, Reynolds, Sartain, Smith, Stanton, Vare, Vaux, Waring, Wayne

DISTRICT 3 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Arthur N. Romanelli
HEADQUARTERS: District 3 Education Services Center
TELEPHONE: 299-7309
PBRS CODE: 711-01(02,03,04,05)-573
OPERATING YEARS: 1970-1977
GRADES SERVED: K-12
NO. OF PUPILS: 9,758
NO. OF SCHOOLS: 20
NO. OF EMPLOYEES: Professional 5, Paraprofessional 48, Clerical 2
CURRENT BUDGET: Regular $257,500, Summer $7,300, Total $264,800
EVALUATION TEAM: James E. Scheib, Brenda Cohen Snyder

KEY FINDINGS

1975-1976 Despite major changes in the secondary Title I component, Grades 10-12 failed to show improvement over the previous year. The elementary and junior high results continued to improve generally. Five of nine grades showed an all-time high proportion of students at or above the national 16th percentile on the CAT Vocabulary subtest since the 1970-1971 school year.

1976-1977 (Preliminary Findings) Elementary school reading aides support classroom teachers in serving Title-I-eligible pupils. Eligible secondary pupils scoring below the 25th percentile on the February 1976 CAT are receiving additional periods of reading instruction. Staff development and instrument development programs are being continued in order to provide upgraded teaching and diagnostic efforts.

PARTICIPATING SCHOOLS

District 3: All Ages, Bartlett, Bok, Boone, Furness, Hawthorne, Jackson, Jefferson, Kearny, Key, Kirkbride, Meredith, Nebinger, South Philadelphia, Southwark, Spring Garden, Stoddart-Fleisher, Vare, Washington, Wister

DISTRICT 4 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Katherine C. Jackson
HEADQUARTERS:	District 4 Reading Office
TELEPHONE:	CE 5-1706, -7, -8
PBRS CODE:	711-02(03,04,05)-574
OPERATING YEARS:	1970-1977
GRADES SERVED:	K-12
NO. OF PUPILS:	19,134
NO. OF SCHOOLS:	25
NO. OF EMPLOYEES:	Professional 10, Paraprofessional 87, Clerical 3
CURRENT BUDGET:	Regular $556,200, Summer $5,600, Total $561,800
EVALUATION TEAM:	Sharon Rose, Kenneth Booth

KEY FINDINGS

1975-1976 The project was fully implemented in 1975-1976. An increased number of students were tested in 1976, particularly at the secondary school level. There was an increase in the number of regularly appointed reading teachers, all of whom received intensive preliminary and ongoing staff development. Students identified as having significant educational deficiences in reading in Grades 3, 4, 5, 7, 11, and 12 improved in reading as measured by the CAT.

1976-1977 (Preliminary Findings) The reading program at each Title I eligible school was observed by the District Research Team to determine its content and scope. Classroom observations and interviews with the reading teachers and/or the school principals provided this information. The manner in which the Title I program has been implemented will be examined as part of the interpretation of all test results and other available data.

PARTICIPATING SCHOOLS

District 4: Blaine, Blankenburg, Cleveland, Dick, Dobbins, Duckrey, FitzSimons, Gillespie, Gratz, Hanna, Heston, Hill, Kenderton, Lehigh, Leidy, Miller, Peirce, Pratt-Arnold, Rhodes, Shoemaker, Stanton, Strawberry Mansion, Walton, Whittier, Wright

DISTRICT 5 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Irving Rosen
HEADQUARTERS:	District 5 Education Services Center
TELEPHONE:	BA 6-5131, -2
PBRS CODE:	711-02(03,04,05)-575
OPERATING YEARS:	1970-1977
GRADES SERVED:	K-12
NO. OF PUPILS:	17,378
NO. OF SCHOOLS:	28
NO. OF EMPLOYEES:	Professional 2, Paraprofessional 151, Clerical 0
CURRENT BUDGET:	Regular $545,600, Summer $3,300, Total $548,900
EVALUATION TEAM:	Alan Solomon, Jay Rosemoff

KEY FINDINGS

1975-1976 Over the district, a slight loss in CAT scores occurred between 1975 and 1976. Further analysis revealed that each of the first four grades improved. Moreover, this improvement has been consistent since the inception of the District 5 Reading Project in 1970.

On the other hand, secondary student performance has declined. This phenomenon has offset the rise in the lower elementary grades and negatively affected the overall district ratings. More intensive secondary school monitoring by program personnel has been planned for next year.

1976-1977 (Preliminary Findings) Schools had to delay their ordering until Title I allocations were received. As a result, supplies and materials were late in arriving. Observations revealed that aspects of the program not related to the delivery of supplies were being implemented as scheduled.

PARTICIPATING SCHOOLS

District 5: Brown, Carroll, Clymer, Douglas, Dunbar, Edison, Elverson, Fairhill, Ferguson, Hackett, Harrison, Hartranft, Hunter, Jones, Kensington, Ludlow, McKinley, Miller, Moffet, Muhr, Penn Treaty, Potter-Thomas, Sheppard, Stetson, Thomas, Wanamaker, Welsh, Willard-Powers

DISTRICT 6 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Norman Kline
HEADQUARTERS: District 6 Education Services Center
TELEPHONE: IV 2-8293
PBRS CODE: 711-02(03,05)-576
OPERATING YEARS: 1970-1977
GRADES SERVED: K-8
NO. OF PUPILS: 8,504
NO. OF SCHOOLS: 16
NO. OF EMPLOYEES: Professional 25, Paraprofessional 66, Clerical 1
CURRENT BUDGET: Regular $392,200, Summer None, Total $392,200
EVALUATION TEAM: Joseph Gavin

KEY FINDINGS

1975-1976 Title I schools made greater progress than non-Title-I schools in reducing the percentage of students below the 16th percentile. Most of this progress occurred in Grade 8. The one middle school which implemented a new program using professional reading teachers to provide small-group instruction in specific skills made gains in both Grades 7 and 8.

1976-1977 (Preliminary Findings) Based on observations and reports of the District Reading Team, programs in all schools were operational with all eligible pupils participating by October 15. New materials arrived by January 31, 1977. Testing of pupils without CAT scores was completed by October 15. All diagnostic tests were completed by December 20. Data on pupil reading levels were collected by the end of January. Reading supervisors make weekly visits to each school to observe the program and conduct staff development. The district task force has observed each program and reviewed progress with the local task force.

PARTICIPATING SCHOOLS

District 6: Dobson, East Falls, Emlen, Fulton, Kelly, Kinsey, Lingelbach, Logan, Mifflin, Pastorius, Pennell, Pickett, Roosevelt, Steel, Widener, Wister

DISTRICT 7 READING
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Reeda Kravinsky
HEADQUARTERS:	Horn Curriculum Center
TELEPHONE:	JE 5-3531, -2
PBRS CODE:	711-02 (03,04)-577
OPERATING YEARS:	1970-1977
GRADES SERVED:	K-9
NO. OF PUPILS:	6,094
NO. OF SCHOOLS:	11
NO. OF EMPLOYEES:	Professional 1, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $267,500, Summer 700, Total $268,200
EVALUATION TEAM:	Alan Solomon

KEY FINDINGS

1975-1976 Title I monies were used to fund paraprofessional positions and purchase instructional aids and materials. By virtue of this support, Title I schools were able to maintain their past achievement relationship with those schools not receiving such aid. No meaningful changes in national percentile rankings occurred. The Title I eligible schools maintained their relative rankings within the district.

1976-1977 (Preliminary Findings) Problems related to overcrowding have been resolved. Delivery of materials has taken place on schedule. Title I Reading Aides were observed and found to be properly discharging their obligations.

PARTICIPATING SCHOOLS

District 7: School for All Ages, Bethune, Birney, Cooke, Cramp, Howe, McClure, Pennsylvania Advancement, Smedley, Stearne, Taylor

IMPROVEMENT OF READING SKILLS "A"
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Marjorie Farmer
HEADQUARTERS: Room 322, 21st Street and Parkway
TELEPHONE: 299-7787
PBRS CODE: 711-02-666
OPERATING YEARS: 1966-1977
GRADES SERVED: 3-7
NO. OF PUPILS: 3,200
NO. OF SCHOOLS: 14
NO. OF EMPLOYEES: Professional 15, Paraprofessional 20, Clerical 1
CURRENT BUDGET: Regular $396,800, Summer None, Total $396,800
EVALUATION TEAM: Arnold Escourt, Carrolyn Iwamoto, Fleta B. Waters

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KEY FINDINGS

1975-1976 The Improvement of Reading Skills "A" and "B" project has continued to be implemented according to its planned mode of operation; however, Part "B" was reduced from eight pairs of schools to three pairs, primarily because of budgetary considerations. Although very deficient in reading skills, the children participating in the project were able to make excellent progress. Sixty-one percent of the pupils gained two book levels, equivalent to one year of reading progress, and 31% gained mastery of the phonics skills that were tested.

1976-1977 (Preliminary findings) The Reading Skills "A" project is operational at all 14 centers. A few centers are staffed with one aide instead of two. Test scores will be available in May. This long established and well-run project continues to operate according to expectations.

PARTICIPATING SCHOOLS

District 1: Belmont, Mitchell, Washington
District 2: Martin, Smith
District 3: Key
District 4: Kenderton, Peirce
District 5: Clymer, Moffet
District 6: Emlen, Wister
District 7: Bethune, Smedley

IMPROVEMENT OF READING SKILLS "C"
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Charles McLaughlin
HEADQUARTERS: 2901 W. Allegheny Avenue
TELEPHONE: BA 5-1914
PBRS CODE: 711-06-718
OPERATING YEARS: 1968-1977
GRADES SERVED: 2-8
NO. OF PUPILS: Nonpublic 1,220
NO. OF SCHOOLS: Nonpublic 44
NO. OF EMPLOYEES: Professional 44, Paraprofessional 0, Clerical 0
CURRENT BUDGET: Regular $322,500, Summer None, Total $322,500
EVALUATION TEAM: Arnold Escourt, Carrolyn Iwamoto, Fleta B. Waters

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KEY FINDINGS

1975-1976 Both project objectives were attained. In reading achievement, 94% of the pupils (more than the expected 90%) gained at least one book level, and 80% (more than the expected 60%) gained at least two book levels in a year's time. The criterion for phonics mastery (a 20-point gain in the percentage of pupils attaining mastery) also was exceeded; there was a gain of 42 percentage points.

1976-1977 (Preliminary Findings) The Reading Skills "C" project is being implemented at 42 sites. Project teachers group pupils according to reading needs and provide additional remedial instruction. The project's coordinator continues to provide staff development for all the Title I teachers of reading and extra assistance to the new teachers. Test scores will be available in May. Because operational procedures are similar to those of previous years, it appears that the project will attain its objectives.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Agatha, St. Anne, St. Anthony, St. Benedict, St. Bonaventure, St. Boniface, St. Bridget, St. Carthage, St. Charles, Corpus Christi, St. Edward, St. Elizabeth, St. Francis de Sales, St. Francis Xavier, St. Gabriel, Gesu, St. Gregory, St. Hedwig, St. Ignatius, Immaculate Conception B, St. Madeleine Sophie, St. Malachy, St. Michael, Most Blessed Sacrament, Most Precious Blood, Our Lady of Holy Souls, Our Lady of Mercy, Our Lady of the Rosary, Our Lady of Victory, Our Mother of Sorrows, St. Paul, St. Peter Claver, St. Peter the Apostle,

St. Philip Neri, St. Rita, St. Rose of Lima, Sacred Heart,
Transfiguration, St. Veronica, St. Vincent de Paul, Visitation

INDIVIDUALIZED EDUCATION CENTER
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Charles McLaughlin
HEADQUARTERS: 2901 W. Allegheny Avenue
TELEPHONE: BA 5-1914
PBRS CODE: 711-06-733
OPERATING YEARS: 1968-1977
GRADES SERVED: 1-8
NO. OF PUPILS: Nonpublic 190
NO. OF SCHOOLS: Nonpublic 1
NO. OF EMPLOYEES: Professional 1, Paraprofessional 6, Clerical 0
CURRENT BUDGET: Regular $86,700, Summer None, Total $86,700
EVALUATION TEAM: William E. Loue III, Judith Green Leibovitz, Lisbeth R. Sklar

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KEY FINDINGS

1975-1976 The IEC was fully implemented and continued to provide a compensatory program of individualized instruction designed to remediate pupils' academic weaknesses. Pupils in most grades evidenced growth in basic academic skills by at least maintaining their national percentile ranks on appropriate sections of the California Achievement Tests (Reading Vocabulary, Reading Comprehension, Mathematics Computation, and Mathematics Concepts & Problems). Moreover, the project may serve as a model for the voluntary integration of children bussed from different neighborhoods within the city.

1976-1977 (Preliminary findings) It appears that the IECs objective of individualizing instruction in the basic academic skill areas (mathematics and language arts) will be attained. Moreover, observations thus far support the probable attainment of the project's other objectives.

PARTICIPATING SCHOOLS

Nonpublic: St. Mary Interparochial

INTENSIVE READING FOR SECONDARY STUDENTS
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Philip Pitis and District Reading Managers
HEADQUARTERS: Room 505 B, 21st Street and Parkway
TELEPHONE: 299-7718
PBRS CODE: 711-18-579
OPERATING YEARS: 1975-1977
GRADES SERVED: 7-12
NO. OF PUPILS: 49,320
NO. OF SCHOOLS: 33
NO. OF EMPLOYEES: Professional 202, Paraprofessional 11, Clerical 0
CURRENT BUDGET: Regular $2,758,300, Summer None, Total $2,758,300
EVALUATION TEAM: Mark J. Raivetz

KEY FINDINGS

1975-1976 The project had its greatest impact on students in Grades 7, 8, 9, and 12 who obtained Total Reading scores below the 16th percentile on the CAT in 1975. Approximately 70% of these students improved or maintained their percentile ranks on the Vocabulary and Comprehension sections of the CAT. Approximately 60% of the students who had scored at the 16th through 32nd percentiles in 1975 improved or maintained their percentile ranks on the same test sections.

Student performance in Grades 10 and 11 was, in general, very poor. Approximately 40% of those who had scored below the 16th percentile lost percentile rank between 1975 and 1976 testings; one half to 70% of the students who had scored at the 16th through 32nd percentiles also regressed.

1976-1977 (Preliminary Findings) All schools in the court order of August 4, 1975 have fully implemented the project. Selected Title I eligible students in junior/middle, senior and area vocational technical schools scoring below the 26th percentile in Total Reading on the CAT were assigned to additional reading classes. In junior/middle schools, classes averaging 22 students receive five additional reading periods per week. In senior high and A.V.T. schools, classes averaging 20 students receive five additional reading periods per week. Grade 12 A.V.T. students receive two additional reading periods per week. Schools administered a group IRI to place students who lacked CAT scores.

PARTICIPATING SCHOOLS

District 1:	Bartram, Sayre, Shaw, Sulzberger, Tilden, University City, West Philadelphia
District 2:	Audenried, Barratt, Franklin Sr. High, Penn, Vare, Vaux
District 3:	Bartlett, Bok, Furness, South Philadelphia, Stoddart-Fleisher
District 4:	Dobbins, FitzSimons, Gillespie, Gratz, Rhodes, Shoemaker, Strawberry Mansion
District 5:	Edison, Jones, Kensington, Penn Treaty, Stetson, Wanamaker
District 6:	Pickett, Roosevelt

LANGUAGE ARTS READING CAMPS
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Marjorie Farmer
HEADQUARTERS:	Room 322, 21st Street and Parkway
TELEPHONE:	299-7787
PBRS CODE:	611-02-660
OPERATING YEARS:	1968-1976 (Terminated in 1976)
GRADES SERVED:	K-12
NO. OF PUPILS:	1,800
NO. OF SCHOOLS:	17 Camp Sites
NO. OF EMPLOYEES:	Professional 36, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular None, Summer $29,000, Total $29,000
EVALUATION TEAM:	Robert Reiter, Joseph Meade

KEY FINDINGS

1976 Progress was made in increasing language-arts and communication skills of participating pupils. Neighborhood Youth Corps counselors were trained to provide language-arts instruction to the children. The project attained three of the four objectives evaluated: participating pupils experienced verbal functioning activities on almost a daily basis and increased the quantity of their writing; participating youth counselors provided constructive help in language-arts activities to the younger children.

1976-1977 *This project was terminated on August 30, 1976.*

OPERATION INDIVIDUAL
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	711-06-502
OPERATING YEARS:	1972-1977
GRADES SERVED:	9-10
NO. OF PUPILS:	Nonpublic 700
NO. OF SCHOOLS:	Nonpublic 4
NO. OF EMPLOYEES:	Professional 5, Paraprofessional 25, Clerical 0
CURRENT BUDGET:	Regular $163,500, Summer None, Total $163,500
EVALUATION TEAM:	Robert Reiter, Joseph Meade

KEY FINDINGS

1975-1976 Gains in Total Reading and Reference Skills scores on the Comprehensive Tests of Basic Skills indicated that the intensive service component did not attain its objectives of improving the students' reading skills and abilities to use reference materials. However, the test results indicated that the supportive service component did attain its objectives of improving students' reading skills and abilities to use reference materials.

1976-1977 (Preliminary findings) The project is fully implemented in each of its participating schools. A standardized posttest of reading and reference skills will be administered in April. First-semester progress recorded on students' quarterly skill records indicates probable attainment of the project's annual skill-record objectives.

PARTICIPATING SCHOOLS

Nonpublic: Hallahan, West Catholic Boys, West Catholic Girls, Roman Catholic

PRIMARY READING SKILLS CENTERS
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR: Charles McLaughlin
HEADQUARTERS: 2901 W. Allegheny Avenue
TELEPHONE: BA 5-1914
PBRS CODE: 711-06-719
OPERATING YEARS: 1969-1977
GRADES SERVED: 1-4
NO. OF PUPILS: Nonpublic 230
NO. OF SCHOOLS: Nonpublic 2
NO. OF EMPLOYEES: Professional 2, Paraprofessional 2, Clerical 0
CURRENT BUDGET: Regular $54,500, Summer None, Total $54,500
EVALUATION TEAM: Thomas J. Clark, Ethel K. Goldberg, Stuart Hoffman

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KEY FINDINGS

1975-1976 The Primary Reading Skills Centers project was fully implemented at both sites. Overall, participating pupils showed gains in reading ability. The instructional reading levels of 56% of the project pupils increased at least two book levels in a year; the expected 90% increased at least one book level during the same period. The criterion for phonics mastery (a 20-point gain in the percentage of pupils achieving mastery) was exceeded by 26 percentage points.

1976-1977 (Preliminary findings) Both sites of the Primary Reading Skills Centers are fully operational, using a variety of techniques to help primary grade pupils improve reading skills like word attack, alphabet-recognition, vocabulary retention, and comprehension. It is expected that through its intensive instructional program the project will be able to meet its objectives of increasing the reading scores of participating pupils.

PARTICIPATING SCHOOLS

Nonpublic: St. Columba, St. Stephen

READING IMPROVEMENT THROUGH TEACHER EDUCATION

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	711-06-537
OPERATING YEARS:	1972-1977
GRADES SERVED:	K-8
NO. OF PUPILS:	In-service staff-development project for 268 teachers (10,215 pupils)
NO. OF SCHOOLS:	Nonpublic 36
NO. OF EMPLOYEES:	Professional 9, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $193,090, Summer None, Total $193,090
EVALUATION TEAM:	Thomas Clark, Ethel K. Goldberg, Stuart Hoffman

KEY FINDINGS

1975-1976 - Project records revealed that the RITE staff was successful in delivering services pertaining to specific reading-instruction skills to individual classroom teachers. Results of two administrations of the RITE Case Study Instrument indicated that both primary and intermediate grade teachers increased their skills in using test results for instruction. Intermediate teachers also increased their skills in planning a DRA.

1976-1977 (Preliminary findings) RITE staff specialists successfully provided a wide variety of inservice training activities in reading instruction to great numbers of teachers. Participating kindergarten teachers expressed a need for and satisfaction with RITE consultation help and demonstrated emerging changes in their teaching and classroom management behavior. High attendance and increasingly knowledgeable discussion by beginning teachers at periodic workshops indicated their growing familiarity with the diagnostic-prescriptive and pedagogical techniques stressed by the RITE staff. Generally, observational and other preliminary data indicate the project should successfully attain its objectives.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Agatha, St. Anne, St. Benedict, St. Bonaventure, St. Boniface, St. Bridget, St. Carthage, St. Charles, St. Columba, Corpus Christi, St. Edward, St. Elizabeth, St. Francis Xavier, St. Gabriel, St. Ignatius, Immaculate Conception B, St. Madeleine Sophie, St. Malachy, St. Michael, Most Precious Blood, Our Lady of Holy Souls, Our Lady of Mercy, Our Lady of the Rosary, Our Lady of Victory, Our Mother of Sorrows, St. Paul, St. Peter Claver, St. Peter the Apostle, St. Rita, St. Rose of Lima, Sacred Heart, St. Stephen, St. Vincent de Paul, Visitation, Cariño Center

SUMMER READING READINESS
(A Component of the COMPREHENSIVE READING PROJECT)

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	26-06-651 (Impact Aid-C)
OPERATING YEARS:	1972-1977 (Summer 1977 not yet reportable)
GRADES SERVED:	K-1
NO. OF PUPILS:	Public 800, Nonpublic 1,700
NO. OF SCHOOLS:	Nonpublic 41
NO. OF EMPLOYEES:	Professional 156, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular None, Summer $125,200, Total $125,200
EVALUATION TEAM:	Robert Reiter, Joseph Meade

KEY FINDINGS

1976 — Of the 1,129 pre-first-year pupils who attended the project, 945 completed the Stanford Early School Achievement Test (SESAT) during the final three days of the project's duration. Eight hundred eleven of them attended at least 75% (21) of the project's half-day sessions. Of these 811 pupils, 508 (62.6%) attained the mastery score of 18 items correct out of a possible 28 items on aural comprehension.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Agatha, St. Anne, St. Anthony, St. Benedict, St. Bonaventure, St. Boniface, St. Bridget, St. Carthage, St. Charles, St. Columba, Corpus Christi, St. Edward, St. Elizabeth, St. Frances de Sales, St. Francis Xavier, St. Gabriel, Gesu, St. Gregory, St. Hedwig, Immaculate Conception B, St. Madeleine Sophie, St. Malachy, St. Michael, Most Blessed Sacrament, Most Precious Blood, Our Lady of Holy Souls, Our Lady of Mercy, Our Lady of the Rosary, Our Lady of Victory, Our Mother of Sorrows, St. Peter Claver, St. Peter the Apostle, St. Philip Neri, St. Rita, St. Rose of Lima, Sacred Heart, St. Stephen, Transfiguration, St. Veronica, Visitation

COMPUTER-MANAGED INSTRUCTION

ADMINISTRATOR:	Sylvia Charp
HEADQUARTERS:	5th floor, Fifth and Luzerne Streets
TELEPHONE:	BA 9-9492
PBRS CODE:	711-24-846
OPERATING YEARS:	1966-1977 (Reorganized in 1974)
GRADES SERVED:	1-12
NO. OF PUPILS:	2,865
NO. OF SCHOOLS:	13
NO. OF EMPLOYEES:	Professional 10, Paraprofessional 4, Clerical 1
CURRENT BUDGET:	Regular $318,800, Summer $46,000, Total $364,800
EVALUATION TEAM:	Thomas J. Clark, Ethel K. Goldberg, Stuart Hoffman

KEY FINDINGS

1975-1976 All four of the project's components were in full operation by mid-year. Although the project did not meet all of its objectives, it provided successful reading experiences to Title I children who in the past have had little success in learning to read. The high rate of achievement shown on IRS's phonics inventories, and the CAT Reading subtest provided further evidence of success. Adjustment of mastery criteria in future objectives was suggested to reflect better the reading levels of participating Title-I-eligible children.

1976-1977 (Preliminary findings) The primary-grade reading component is now operational in two schools and the secondary-grade reading component is operational in three schools. Although pupils on the average scored slightly lower than the expected rate on the criterion tests, item revisions and/or instructional materials additions should enable pupils to meet the expected criterion by year's end. The primary-grade mathematics component has continued development and is being field tested in two schools.

PARTICIPATING SCHOOLS

District 1:	Mitchell, Lea, Shaw
District 2:	Vare, Peirce
District 3:	Lehigh, Rhodes, Shoemaker, Walton
District 5:	Penn Treaty
District 7:	School For All Ages, Pennsylvania Advancement, Stearne

COUNSELING SERVICES

ADMINISTRATOR:	Albert Bell
HEADQUARTERS:	9th floor, 219 N. Broad Street
TELEPHONE:	299-7431
PBRS CODE:	711-06-614
OPERATING YEARS:	1968-1977
GRADES SERVED:	K-8
NO. OF PUPILS:	Nonpublic 2,000
NO. OF SCHOOLS:	Nonpublic 10
NO. OF EMPLOYEES:	Professional 16, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $340,900, Summer None, Total $340,900
EVALUATION TEAM:	Marion Kaplan, Vivian Price

KEY FINDINGS

1975-1976 The Counseling Services project was fully implemented in 14 nonpublic elementary schools, and attained all of its stated objectives. In 1975-1976, the project provided psychodiagnostic and/or remedial services to more than 600 referred pupils and preventive services to more than 3,000. Special learning-therapy programs were provided for 54 pupils, of whom 81% made at least the expected gains in reading achievement. CSP staff members were successful in sharing mental health and child development principles and practices with teachers and parents.

1976-1977 (preliminary findings) Instead of the types of services specified in project objectives, the major focus of this year's activities has been the phasing out of services. This change in focus and the reduction in staff, which occurred at unexpected times, make it unlikely that the Counseling Services Project will attain its objectives for the final year of operation.

PARTICIPATING SCHOOLS

Nonpublic: Our Lady of the Rosary, Our Mother of Sorrows, Sacred Heart, St. Carthage, St. Francis de Sales, St. Ignatius of Loyola, St. Mary, St. Rita, Transfiguration, Visitation BVM

CREATIVE DRAMATICS

ADMINISTRATOR:	Harriet Ehrlich
HEADQUARTERS:	E. W. Rhodes School
TELEPHONE:	221-5353
PBRS CODE:	611-02-548
OPERATING YEARS:	1966-1976 (Terminated in 1976)
GRADES SERVED:	K-12
NO. OF PUPILS:	2,500
NO. OF SCHOOLS:	22
NO. OF EMPLOYEES:	Professional 2, Paraprofession: 0, Clerical 0
CURRENT BUDGET:	Regular $41,000, Summer None, Total $41,000
EVALUATION TEAM:	William E. Loue III, Judith Green Leibovitz*, Lisbeth Sorkin

KEY FINDINGS

1975-1976 Attainment of the two project objectives could not be determined because of external problems related to eligibility of students and workshop participants. As a result of late starting dates, pretests and posttests were not administered and classroom observations were minimal.

1976-1977 The Project was terminated on June 30, 1976.

EDUCATION IN WORLD AFFAIRS

ADMINISTRATOR:	Margaret Lonzetta
HEADQUARTERS:	World Affairs Council, Wanamaker's, 13th and Market Streets
TELEPHONE:	LO 3-5363
PBRS CODE:	711-03-556
OPERATING YEARS:	1966-1977
GRADES SERVED:	4-12
NO. OF PUPILS:	Public 2,255, Nonpublic 490
NO. OF SCHOOLS:	Public 66, Nonpublic 11
NO. OF EMPLOYEES:	Professional 2, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular $117,500, Summer None, Total $117,500
EVALUATION TEAM:	William E. Loue III, Judith Green Leibovitz, Lisbeth Sklar*

KEY FINDINGS

1975-1976 Gains in knowledge for elementary and junior high students could not be determined, because selection of participants, conducted in compliance with the August 1975 court order, resulted in a discrepancy between the reading level of the students and that of the project materials.

This project enabled students to gain experiences and visit places they might never have seen. All classes were given the opportunity to visit the United Nations; selected high school students also went to Washington, D.C. Guest speakers of various nationalities and professional beckgrounds visited the project's classrooms.

1976-1977 (Preliminary Findings) All aspects of the program are operating as scheduled. The senior high/special education liaison teacher has not been replaced as of March 11, 1977. This is causing some difficulty in follow-up activities in the senior high classrooms and in scheduling special education programs. It is expected that the project will attain all of its stated objectives.

PARTICIPATING SCHOOLS

District 1: Bartram, Belmont, Bryant, Comegys, Daroff, Hamilton, Huey, Locke, McMichael, Sayre, Sulzberger, University City, Washington, West Philadelphia, Wilson

District 2: Audenried, Bache, Barratt, Bregy, Carver, Childs, Franklin, Kelly, Martin, Peirce, Penn, Vaux, Douglass

District 3:	Bartlett, Bok, Jackson, Kearny, Key, South Philadelphia, Spring Garden, Washington, School for All Ages
District 4:	Blaine, Blankenburg, Cleveland, Dobbins, FitzSimons, Gillespie, Gratz, Peirce, Pratt-Arnold, Rhodes, Shoemaker
District 5:	Dunbar, Edison, Ferguson, Jones, Kensington, Ludlow, McKinley, Moffet, Willard-Powers
District 6:	Dobson, East Falls, Mifflin, Pennell, Roosevelt, Steel, Widener
District 7:	Smedley, Stearne
Nonpublic:	Hallahan, Roman Catholic, St. Edward, St. Elizabeth, St. Ignatius, St. Madeleine Sophie, St. Mary Interparochial, St. Rose of Lima, St. Stephen, West Catholic Boys, West Catholic Girls

ENGLISH AS A SECOND LANGUAGE--READINESS

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	711-06-504
OPERATING YEARS:	1971-1977
GRADES SERVED:	Kindergarten
NO. OF PUPILS:	Nonpublic 220
NO. OF SCHOOLS:	Nonpublic 5
NO. OF EMPLOYEES:	Professional 3, Paraprofessional 9, Clerical 0
CURRENT BUDGET:	Regular $148,200, Summer None, Total $148,200
EVALUATION TEAM:	Marion Kaplan, Vivian Price

KEY FINDINGS

1975-1976 Pupils in the project made significant gains in improving their English langauge skills as measured by the English subtest of the Elementary School Speaking Test. However, the project did not attain its readiness-skills objective. The mastery score of 17 or higher on Part 4 (Aural Comprehension) of the SESAT was achieved by 51% (less than the expected 60%) of the pupils. Nevertheless, the project pupils' mean score of 19 was higher than the mean score of all pupils in District 5.

1976-1977 (Preliminary findings) The ESL-Readiness project is operational in all five locations. Using programs and methods which have proven successful in the past, teachers and aides are working toward the development of pupils' English-language and readiness skills. The similarity to previous years' programs suggest that the project is likely to attain its objectives.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Bonaventure, St. Boniface, St. Edward, St. Peter Apostle

ENGLISH TO SPEAKERS OF OTHER LANGUAGES

ADMINISTRATOR:	Eleanor Sandstrom
HEADQUARTERS:	Room 300, 21st Street and Parkway
TELEPHONE:	299-7791
PBRS CODE:	711-02-551
OPERATING YEARS:	1966-1977 (Originally English as a Second Language)
GRADES SERVED:	PK-12
NO. OF PUPILS:	Public 2,270, Nonpublic 475
NO. OF SCHOOLS:	Public 22, Nonpublic 9
NO. OF EMPLOYEES:	Professional 59, Paraprofessional 6, Clerical 2
CURRENT BUDGET:	Regular $1,124,000, Summer $26,000, Total $1,150,000
EVALUATION TEAM:	Robert M. Offenberg, Bob Epstein, Carlos Rodriguez-Acosta

KEY FINDINGS

1975-1976 The project was implemented according to plan, and attained both of its instructional objectives--pupil growth in ability to understand and produce spoken English. These Language skills were the main focus of the project.

1976-1977 (Preliminary findings) Supervisory personnel and teachers are prepared to administer the Test of Aural Comprehension late in March. Pupils have been retested on the speaking section of the ESOL Screening Test. Project Management has not formalized the procedures to be used in determining when ESOL pupils should be transferred to the regular school program. The project director reported that this issue has been discussed in staff meetings, but is not yet resolved.

PARTICIPATING SCHOOLS

District 2:	Franklin, Penn, Waring
District 3:	South Philadelphia, Southwark, Stoddart-Fleisher, Jefferson
District 5:	Edison, Ferguson, Hunter, Jones, Kensington, Ludlow, McKinley, Miller, Moffet, Penn Treaty, Potter-Thomas, Sheppard, Stetson
District 7:	Pennsylvania Advancement, Taylor
Nonpublic:	Cathedral, Hallahan, Roman Catholic, St. Bonaventure, St. Boniface, St. Edward, St. Peter Apostle, St. Stephen, St. Veronica

EPISCOPAL ACADEMY: SUMMER ENRICHMENT

ADMINISTRATOR:	James W. Straub
HEADQUARTERS:	Episcopal Academy, Latches Lane, Merion, Pa.
TELEPHONE:	TE 9-3100
PBRS CODE:	611-02-519
OPERATING YEARS:	1973-1976 (Terminated in 1976)
GRADES SERVED:	Grade 6
NO. OF PUPILS:	32
NO. OF SCHOOLS:	1
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 0, Clerical 0 (Personnel provided by Episcopal Academy)
CURRENT BUDGET:	Regular None, Summer Pending
EVALUATION TEAM:	Thomas J. Clark, Ethel K. Goldberg*, William F. Haggett

KEY FINDINGS

1976 Project was terminated.

FOLLOW THROUGH (ESEA TITLE I COMPONENT)

ADMINISTRATOR:	Leontine D Scott
HEADQUARTERS:	Room 510, 21st Street and Parkway
TELEPHONE:	299-7659
PBRS CODE:	711-01(02)-699, 711-01(02)-511, 711-14-748
OPERATING YEARS:	1968-1977
GRADES SERVED:	K-3
NO. OF PUPILS:	14,427
NO. OF SCHOOLS:	43
NO. OF EMPLOYEES:	Professional 103, Paraprofessional 472, Clerical 9
CURRENT BUDGET:	Regular $6,294,795, Summer $341,300, Total $6,636,095
EVALUATION TEAM:	Thomas McNamara, Judith Goodwin, John McKinney Anne Lukshus, Janice Atkins

KEY FINDINGS

1975-1976 Seven of the 10 achievement objectives (focused on both regular and expansion programs) were at least partially attained. Fully attained were the five objectives having to do with maintenance of basic skill levels in Grades K-2 and improved performance over the previous year in Grades 3 and 4. The two objectives dealing with project pupils' performance in Grades 3 and 4 in comparison with that of district non-Follow-Through groups and total districts were partially attained. The three objectives not attained concerned comparative performance in Grades K-2 of project pupils and total district. As in the past, the Bank Street and Behavior Analysis Models were the highest-achieving overall. In 1975-1976 the Philadelphia Process Model generally exceeded the Parent Implemented Model, which in the past had ranked third among the models in performance.

1976-1977 (Preliminary findings) Implementation of the instructional component in both the regular and expansion programs proceeded according to expectations through the first half of 1976-1977. The expansion program, for the first time since its inception, appears to be free of the kind of problems it experienced its first two years, when there were long "freeze" periods affecting Title I funds. The parent involvement component is being well implemented again, as in previous years. In the supportive services area, there continue to be fewer services available than previously because reduced funds affect the ability to subcontract for these services.

PARTICIPATING SCHOOLS

District 1:	Belmont, Drew, Locke, McMichael, Rhoads, Washington, Wilson
District 2:	Arthur, Carver, Meade, Reynolds, Stanton, Waring
District 3:	Hawthorne, Kearny, Nebinger, Southwark, Spring Garden, Wister
District 4:	Blankenburg, Dick, Duckrey, Pratt, Stanton, Wright
District 5:	Dunbar, Elverson, Ferguson, Harrison, Hartranft, Hunter, Ludlow, McKinley, Moffet, Welsh
District 6:	East Falls, Fulton, Kelly, Pastorius, Wister
District 7:	Bethune, Smedley, Taylor

INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN

ADMINISTRATOR:	Lurlene Sweeting
HEADQUARTERS:	Room 204, 21st Street and Parkway
TELEPHONE:	299-7842
PBRS CODE:	711-05-587, 711-05-588
OPERATING YEARS:	1968-1977
GRADES SERVED:	K-12
NO. OF PUPILS:	1,297
NO. OF SCHOOLS:	20 Institutions
NO. OF EMPLOYEES:	Professional 113, Paraprofessional 22, Clerical 4 (Most personnel provided by respective institutions)
CURRENT BUDGET:	Regular $152,686, Summer $161,314, Total $314,000
EVALUATION TEAM:	William E. Loue III, Judith Green Leibovitz*, Lisbeth Sklar

KEY FINDINGS

1975-1976 Both objectives dealing with students' gains in reading and/or mathematics skills were partially attained. The objectives addressing the length of time that programs would operate were partially attained. The objective about cultural trips was not applicable because of midyear changes in guidelines, to emphasize basic skills. Consequently, intended services were provided to eligible children in reading and/or mathematics, and many children receiving these services were reported to have gained at least some additional knowledge.

1976-1977 (Preliminary findngs) This year each of the 11 regular-term institutions were able to begin their Title I services before mid-year. Standardized test data related to student achievement is expected to be provided by the individual institutions. No attempt, however, will be made to administer a single test or series of tests to all participants. Because of the variation in individual programs and the transiency of the participating students, such a testing program would provide questionable results. It is expected that the project will attain all of its states objectives.

PARTICIPATING INSTITUTIONS

Association for Jewish Children, 1301 Spencer Street, 19141; LI 9-9000
Baptist Children's House, 1300 South 58th Street, 19143; SA 9-6511
Catholic Home for Girls, 6901 Woodland Avenue, 19142; SA 6-1110
Children's Aid Society of Pennsylvania, 311 South Juniper Street, 19107; KI 6-2990
Diagnostic Center of the Sisters of the Good Shepherd, Chew Avenue & Church Lane, 19138; VI 3-3006

Franklin Village, 1823 Callowhill Street, 19130; MU 6-6098
Girard College, Girard & Corinthian Avenues, 19121; CE 6-6500
Guardian Angel Home, 8538 Frankford Avenue, 19136; MA 4-3794
Methodist Home for Children, Monument Road at Belmont Avenue, 19131; TR 7-1925
Morrell School for Girls, 5301 Chew Avenue, 19138; GE 8-3766
Northern Home for Children, 5301 Ridge Avenue, 19128; IV 2-1423
St. Joseph's Hall for Girls, 910 Church Lane, 19138; GE 8-9333
St. Vincent's Home for Children, 6900 Greenway Avenue, 19142; SA 4-0203, 3995
St. Vincent's Orphan Asylum of Tacony, 7201 Milnor Street, 19135; MA 4-5600
St. Vincent's Residence, 6901 Woodland Avenue, 19142; SA 7-8200
Salvation Army IvyHouse, 4050 Conshohocken Avenue, 19131; TR 7-7214
Southern Home for Children, 3200 South Broad Street, 19145; DE 4-4319
Stenton Child Care Center, 6100 Stenton Avenue, 19138; MU 6-9700, Ext. 49241
Youth Services, Inc., 410 N. 34th Street, 19104; BA 2-3262

Youth Development Center, 151 W. Luzerne Street, 19140; GL 7-4250 (USOE Grant #D-6376; included in this project's evaluation because of similarity of services provided)

LEARNING CENTERS

ADMINISTRATOR:	Lore Rassmussen
HEADQUARTERS:	Durham School
TELEPHONE:	732-3204
PBRS CODE:	711-02-541
OPERATING YEARS:	1966-1977
GRADES SERVED:	1-12
NO. OF PUPILS:	1,080
NO. OF SCHOOLS:	9
NO. OF EMPLOYEES:	Professional 14, Paraprofessional 3, Clerical 2
CURRENT BUDGET:	Regular $400,200, Summer $11,300, Total $411,500
EVALUATION TEAM:	Thomas J. Clark, Ethel K. Goldberg, Stuart Hoffman

KEY FINDINGS

1975-1976 All project objectives were attained. LC pupils achieved mastery of basic mathematics skills and exceeded comparable nonparticipating pupils in mathematics concept formation. LC communications lab pupils demonstrated their proficiency at audiovisual communication by successfully conveying an informational message to peer groups via television.

Responses to the Teacher-Parent Center Survey indicated positive affective and behavioral changes by the participants. The large number of teachers, parents, paraprofessionals, and administrators who voluntarily sought assistance in the Teacher-Parent Center further indicated the success of this project component.

1976-1977 *(Preliminary findings) The project's components are fully operational. In eight schools, instruction is focusing on informal, individualized discovery-oriented activities in basic mathematics skills, while three specialized labs are focusing on Communications-Arts, Industrial Arts and Mathematics for handicapped pupils. The Teacher-Parent Center is providing almost continuous educational opportunities in the form of workshops and individual help. A traveling Teacher Center offers in-school opportunities to construct instructional aids and acquire new teaching strategies.*

PARTICIPATING SCHOOLS

District 1: *McMichael, Rhoads*
District 2: *Douglass, Peirce*
District 3: *Jackson*

District 4: *Peirce, Wright*
District 5: *Clymer*
District 6: *Widener*

MEET THE ARTIST

ADMINISTRATOR:	Jack Bookbinder
HEADQUARTERS:	Room 513, 21st Street and Parkway
TELEPHONE:	299-7727
PBRS CODE:	611-02-513
OPERATING YEARS:	1974-1976 (Terminated in 1976)
GRADES SERVED:	9-12
NO. OF PUPILS:	50
NO. OF SCHOOLS:	10
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 0, Clerical 1
CURRENT BUDGET:	Regular $14,000, Summer $15,000, Total $29,000
EVALUATION TEAM:	Joseph Meade

KEY FINDINGS

1975-1976 The project was non operational in 1975-1976 and was terminated on June 30, 1976.

MOTIVATION

ADMINISTRATOR:	Rebecca Segal
HEADQUARTERS:	Room 318, 21st Street and Parkway
TELEPHONE:	299-7800
PBRS CODE:	726-04-555 (Impact Aid-C)
OPERATING YEARS:	1966-1977
GRADES SERVED:	9-12
NO. OF PUPILS:	3,869
NO. OF SCHOOLS:	11
NO. OF EMPLOYEES:	Professional 41, Paraprofessional 9, Clerical 13
CURRENT BUDGET:	Regular $1,201,960, Summer $4,600, Total $1,206,560
EVALUATION TEAM:	Joseph Meade

KEY FINDINGS

1975-1976 The project was fully implemented in 1975-1976. Motivation students were found to be reading at a higher level than a comparable group of non-Motivation students. Sampled Motivation students also scored higher on the Verbal and Mathematical subtests of the College Board Scholastic Aptitude Test than the comparison group. Project participants were accepted for admission to colleges and universities at significantly higher rates than a comparable group of non-Motivation students.

1976-1977 (Preliminary findings) The project at each of the 11 sites appears to be operating according to the description in the Title I application. Students are provided with extra classes (English and Mathematics), tutoring sessions, cultural events and extra counseling.

PARTICIPATING SCHOOLS

District 1:	Bartram, University City, West Philadelphia
District 2:	Benjamin Franklin, Penn
District 3:	Bok, South Philadelphia
District 4:	Gratz, Strawberry Mansion
District 5:	Edison, Kensington

MULTIMEDIA CENTER

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-1914
PBRS CODE:	711-06-615
OPERATING YEARS:	1968-1977
GRADES SERVED:	K-12
NO. OF PUPILS:	Nonpublic 8,131
NO. OF SCHOOLS:	Nonpublic 48
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 1, Clerical 3
CURRENT BUDGET:	Regular $128,900, Summer $13,100, Total $142,000
EVALUATION TEAM:	Robert Reiter, Joseph Meade

KEY FINDINGS

1975-1976 All project objectives were attained. During the school year, 6,863 requests for materials were filled. While on loan, 75% of the materials were used daily and 22% weekly. In-service training was provided for 22 paraprofessional aides and 127 pupils.

1976-1977 (Preliminary findings) Evaluators' observations at schools and at the center itself indicate appropriate and efficient implementation of the project's intended services.

PARTICIPATING SCHOOLS

Nonpublic: Cathedral, St. Agatha, St. Anne, St. Anthony, St. Benedict, St. Bonaventure, St. Boniface, St. Bridget, St. Carthage, St. Charles, St. Columba, Corpus Christi, St. Edward, St. Elizabeth, St. Francis de Sales, St. Francis Xavier, St. Gabriel, Gesu, St. Gregory, St. Hedwig, St. Ignatius, Immaculate Conception B, St. Madeleine Sophie, St. Malachy, St. Mary Interparochial, St. Michael, Most Blessed Sacrament, Most Precious Blood, Our Lady of Holy Souls, Our Lady of Mercy, Our Lady of the Rosary, Our Lady of Victory, Our Mother of Sorrows, St. Paul, St. Peter Claver, St. Peter the Apostle, St. Philip Neri, St. Rita, St. Rose of Lima, Sacred Heart, St. Stephen, Transfiguration, St. Veronica, St. Vincent de Paul, Visitation, Mercy Vocational, Archbishop Ryan Memorial, Our Lady of Confidence

OUT-OF-SCHOOL SEQUENCED SCIENCE EXPERIENCES

ADMINISTRATOR:	Fred M. Hofkin
HEADQUARTERS:	Room 319, 21st Street and Parkway
TELEPHONE:	299-7771
PBRS CODE:	611-02-653
OPERATING YEARS:	1967-1976 (Terminated in 1976)
GRADES SERVED:	6
NO. OF PUPILS:	Public 700, Nonpublic 420
NO. OF SCHOOLS:	29
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 0, Clerical 0 (Instructional personnel provided by Franklin Institute)
CURRENT BUDGET:	Regular $38,000, Summer None, Total $38,000
EVALUATION TEAM:	Thomas J. Clark, Ethel K. Goldberg*, William F. Haggett

KEY FINDINGS

1975-1976 The project was well organized and fully implemented as planned. Its cognitive, social-interaction, and basic-skills objectives were attained.

The Project allowed the gathering of pupils from diverse ethnic, racial, and socioeconomic backgrounds in the stimulating atmosphere of the Franklin Institue to explore science, reinforce basic skills, and interact socially in a positive, cooperative way. The evaluator's observations, test results, and with a few exceptions, favorable reports by home-school and Institute teachers showed that the project was effective in accomplishing its purposes. Teachers almost unanimously praised the project's utilization of the unique features of the Franklin Institute to enrich their pupils' cognitive and socio-cultural experiences.

1976-1977 The project was terminated on June 30, 1976.

SCHOOL-COMMUNITY COORDINATOR

ADMINISTRATOR:	Alfonso Williams
HEADQUARTERS:	Room B-3, Stevens School
TELEPHONE:	MA 7-1282
PBRS CODE:	711-17-505
OPERATING YEARS:	1966-1977
GRADES SERVED:	PK-12
NO. OF PUPILS:	49,000
NO. OF SCHOOLS:	150
NO. OF EMPLOYEES:	Professional 2, Paraprofessional 172, Clerical 2
CURRENT BUDGET:	Regular $2,321,100, Summer $15,400, Total $2,336,500
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto, Fleta B. Waters*

KEY FINDINGS

1975-1976 Four of the five project objectives were fully attained. The average SCC sponsored 11 cluster meetings during the year. During three sample months, the average SCC had 30.2 in-school student contacts and attended two community meetings as the school's designated representative. However, the average SCC completed 73.2 out-of-school conferences per month instead of the expected 75.

Area coordinators visited their assigned SCCs at least once a month, and assisted them by providing information, answering questions, and checking records. The ACs also served as a key communication link between neighborhood schools, parents, the community, and local organizations.

1976-1977 (Preliminary Findings) The SCC project continues to be organized to serve Title-I-eligible students. Area coordinators and SCCs remain the key communication links between the neighborhood schools, the parents, the community, and local organizations. Data being collected from monthly reports have indicated that the SCCs are performing below the project's expectations of out-of-school conferences and in-school student contacts. SCCs have assumed an active role in encouraging parents from their schools to participate in Parent Partnership Workshops.

PARTICIPATING SCHOOLS

District 1: Barry, Bartram, Belmont, Bryant, Comegys, Daroff, Drew, Dunlap, Hamilton, Harrington, Harrity, Holmes, Huey, Lea, Locke, Longstreth, McMichael, Mitchell, Morton, Powel, Rhoads, Sayre, Shaw, Sulzberger, Tilden, University City, Washington, West Philadelphia, Wilson

District 2:	Alcorn, Arthur, Audenried, Bache, Barratt, Benson, Bregy, Carver, Childs, Darrah, Douglass, Franklin, Gideon, Kelley, Landreth, McDaniel, Meade, Morris, Peirce, Penn, Poe, Reynolds, Sartain, Smith, Stanton, Vare, Vaux, Waring, Wayne
District 3:	Bartlett, Bok, Furness, Hawthorne, Jackson, Jefferson, Kearny, Key, Kirkbride, Meredith, Nebinger, South Philadelphia, Southwark, Spring Garden, Stoddart-Fleisher, Vare, Washington, Wister
District 4:	Blaine, Blankenburg, Cleveland, Dick, Dobbins, Duckrey, FitzSimons, Gillespie, Gratz, Hanna, Heston, Hill, Kenderton, Lehigh, Leidy, Miller, Peirce, Pratt-Arnold, Rhodes, Shoemaker, Stanton, Strawberry Mansion, Walton, Whittier, Wright
District 5:	Brown, Clymer, Dunbar, Edison, Elverson, Fairhill, Ferguson, Hackett, Harrison, Hartranft, Hunter, Jones, Kensington, Ludlow, McKinley, Miller, Moffet, Penn Treaty, Potter-Thomas, Sheppard, Stetson, Wanamaker, Welsh, Willard-Powers
District 6:	Dobson, Fulton, Kelly, Lingelbach, Logan, Mifflin, Pastorius, Pennell, Pickett, Roosevelt, Steel, Widener, Wister, Emlen, Kinsey
District 7:	Bethune, Birney, Cooke, Cramp, Howe, McClure, Smedley, Stearne, Taylor, Pennsylvania Advancement School

SPEECH AND HEARING

ADMINISTRATOR:	Charles McLaughlin
HEADQUARTERS:	2901 W. Allegheny Avenue
TELEPHONE:	BA 5-3033
PBRS CODE:	611-06-720
OPERATING YEARS:	1969-1976 (Terminated in 1976)
GRADES SERVED:	K-12
NO. OF PUPILS:	525 (Weekdays); 98 (Saturday Clinic)
NO. OF SCHOOLS:	47 (Weekdays); 8 (Saturday Clinic)
NO. OF EMPLOYEES:	Professional 9, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular $132,000, Summer None, Total $132,000
EVALUATION TEAM:	William E. Loue III, Judith Green Leibovitz, Lisbeth R. Sklar

KEY FINDINGS

1975-1976 During the 1975-1976 school year, Speech and Hearing incorporated Speech-Therapy Clinics as a second component. Designed to serve eligible children with moderate-to-severe speech handicaps, the project was partially implemented because it was not fully staffed. All but one of the project's stated objectives were either fully or partially attained. The project was successful in correcting defective sounds, decreasing the severity and/or incidences of stuttering behaviors, and dismissing as corrected expected proportions of defectively articulating and stuttering pupils. The project's objective dealing with the hearing-handicapped was not applicable to the current year's evaluation because of the lack of a hearing therapist.

1976-1977 The project was terminated on August 31, 1976.

SUMMER SPECIAL EDUCATION

ADMINISTRATOR:	Winifred L. Tillery
HEADQUARTERS:	Stevens Administrative Center, 1st floor
TELEPHONE:	299-7248
PBRS CODE:	726-05-724 (Impact Aid-C)
OPERATING YEARS:	1971-1977 (Summer 1977 not yet reportable)
GRADES SERVED:	Ungraded
NO. OF PUPILS:	740
NO. OF SCHOOLS:	6
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular None, Summer $150,000, Total $150,000
EVALUATION TEAM:	Marion Kaplan, Vivian Price

KEY FINDINGS

1975-1976

Teacher ratings of the academic skills of students indicated that all of the students either improved or maintained their respective achievement levels. Of 137 orthopedically handicapped students rated in social skills, 18% improved and 81% maintained their levels.

Teacher ratings of 129 students' vocational skills indicated that 46% of the students improved and 53% maintained their achievement levels.

Of 129 students rated in social skills, 31% improved and 69% maintained their levels.

PARTICIPATING SCHOOLS

District 1:	Hamilton (Brooks)
District 2:	Martin
District 3:	Bartlett
District 5:	Muhr
District 6:	Logan, Widener

WALNUT CENTER

ADMINISTRATOR:	Frances Becker
HEADQUARTERS:	Room B-14, 21st Street and Parkway
TELEPHONE:	299-7934
PBRS CODE:	611-01-517
OPERATING YEARS:	1966-1976 (Terminated in 1976)
GRADES SERVED:	PK-1
NO. OF PUPILS:	120
NO. OF SCHOOLS:	1
NO. OF EMPLOYEES:	Professional 7, Paraprofessional 7, Clerical 0
CURRENT BUDGET:	Regular $132,000, Summer $22,000, Total $154,000
EVALUATION TEAM:	William E. Loue III, Judith Green Leibovitz, Lisbeth R. Sklar*

KEY FINDINGS

1975-1976 A key community need for part-day and full-day child-care programs was met by providing children with services and experiences to aid their physical and intellectual growth. Attaining its cognitive and service objectives, Walnut Center continued to serve as an effective urban model of early childhood education.

1976-1977 The project was terminated on August 31, 1976.

YOUNG AUDIENCES

ADMINISTRATOR:	Edwin Heilakka
HEADQUARTERS:	Room 316, 21st Street and Parkway
TELEPHONE:	299-7807
PBRS CODE:	611-02-514
OPERATING YEARS:	1974-1976 (Terminated in 1976)
GRADES SERVED:	3-8
NO. OF PUPILS:	Public 1,000, Nonpublic 240
NO. OF SCHOOLS:	12
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 0, Clerical 0
CURRENT BUDGET:	Regular $20,000, Summer None, Total $20,000
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto, Fleta B. Waters*

KEY FINDINGS

1975-1976 The Yound Audiences project was fully implemented. Six correlated musical classroom programs were presented to at least 50 Title-I-eligible pupils in each of 12 schools. The children were receptive to the programs.

All of the project's objectives were attained. Principals and staff were satisfice with the program, and children increased their overall knowledge of music as a result of receiving the presentations.

1976-1977 The project was terminated on June 30, 1976.

ELEMENTARY MATHEMATICS CLASSROOM AIDES

ADMINISTRATOR:	Alexander Tobin
HEADQUARTERS:	Room 311, 21st Street and Parkway
TELEPHONE:	299-7811
PBRS CODE:	726-02-535 (Impact Aid-C)
OPERATING YEARS:	1976-1977
GRADES SERVED:	2-6
NO. OF PUPILS:	1,040
NO. OF SCHOOLS:	38
NO. OF EMPLOYEES:	Professional 0, Paraprofessional 38, Clerical 0
CURRENT BUDGET:	Regular $89,000, Summer None, Total $89,000
EVALUATION TEAM:	Arnold Escourt, Carrolyn Iwamoto*, Fleta Waters

KEY FINDINGS

1976-1977 *(Preliminary findings) The Part-time Elementary Mathematics Classroom Aides has been implemented as planned in all 38 schools. Observations and interviews indicate that the aides are assisting teachers and providing individualized and small-group instruction to pupils. However, examination of the project logs in November indicated that aides had worked less than 75% of their time with pupils. Since accuracy of the records was not certain, aides and EMRTs have been provided additional training in record keeping.*

PARTICIPATING SCHOOLS

District 1:	Barry, Belmont, Bryant, Daroff, Hamilton, Harrington, Lea, Locke, McMichael, Mitchell, Morton
District 2:	Alcorn, Bregy, Carver, Kelley, Meade, Morris
District 3:	Nebinger, Southwark
District 4:	Cleveland, Dick, Duckrey, Hanna, Heston, Kenderton, Peirce, Stanton, Walton
District 5:	Clymer, Ferguson, Hackett, Hartranft, Welsh
District 6:	Kelly, Pastorius, Steel, Wister
District 7:	Bethune

APPENDIX

PROJECTS NO LONGER FUNDED UNDER TITLE I*

Project	Year of Termination
Aide Services ("C")	1976
Language Arts Reading Camps	1977
Creative Dramatics	1976
Meet the Artist	1976
Episcopal Academy: Summer Enrichment	1976
Out-of-School Sequenced Science Experience	1976
Speech and Hearing	1976
Young Audiences	1976
Walnut Center	1976

*For projects terminated prior to 1976, see Digest of Annual Evaluations 1965-1976.